

THE PACIFIC
Sociologist

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THE PACIFIC SOCIOLOGICAL ASSOCIATION

Message from the PSA President 2014-15, Patricia A. Gwartney

This essay is intended to update the PSA membership on the Council's steady progress so far this year to ensure the organization's smooth functioning in a time of transition and challenges.

First, consistent with Council's decisions at the March annual meeting, we have re-defined the position of Executive Director, complete with a formal job description and routine oversight and accountability. PSA has hired a law firm to create a legally binding contract for the ED, to protect both the organization and the incumbent. The result may require some tweaks to PSA's Constitution and By-Laws, and Council has approved an *ad hoc* committee to evaluate this. (Of course, only the PSA membership can sanction changes to the Constitution and By-Laws.) In the process, we have communicated widely with EDs in other professional associations about their organizational models, which may result in recommendations for future improvements in PSA's management. (Elsewhere in this newsletter, readers will find a description of the ED search process and an introduction to PSA's new Executive Director, Lora Bristow.)

Second, we are remodeling and modernizing our financial systems. Council started by approving an *ad hoc* Finance Committee. Their principal goal was to recommend changes to PSA's investment strategies, mainly to generate income from the endowment funds consistent with our risk-averse organization. But their mission statement also allowed them to return recommendations consistent with best practices for nonprofits, e.g., account oversight, checks and balances, and division of labor. Council accepted their recommendations and the ED is implementing them now. (Note: This committee's tasks did not overlap with two other money-related standing committees in PSA, Audit and Endowment.)

Third, we are in the process of modernizing our software and hardware infrastructure and related communication systems. PSA's website needs a more robust and maintainable software platform. PSA's membership roster and annual meeting registrations are currently

separate and fairly incompatible, creating needlessly time-consuming difficulties. We need a membership management system that is accessible in real time by multiple persons (e.g., the Secretary and Treasurer), can produce reports, and is less prone to human error. Council has approved the ED's recommendation to combine website migration with custom-built software for membership management, which will allow PSA to better gather and track member data, manage payments, and provide services to members, including online access to *Sociological Perspectives* and targeted emails to certain types of members. In addition, we have learned that many PSA members have not received email messages from psa@humboldt.edu. This is because Humboldt State uses Google Gmail, and many universities' spambots have identified our bulk email messages as spam. This issue has been resolved by utilizing a bulk email application and carefully reviewing delivery data.

Fourth, coincident with PSA's move to SAGE as the publisher for *Sociological Perspectives*, the number of authors submitting papers for consideration for publication more than doubled, overwhelming *SP*'s editors and staff. To address the issues, Council approved the editors' request for a temporary third co-editor and funding for students to assist the Managing Editor.

PSA's Council has been very active this year—much more than recent Councils. But they have stepped up to the challenge. Council has reviewed, discussed, and decided over a dozen proposals and related issues in the past six months. Not all have resulted in knee-jerk approvals. The emailed discussions often contain new perspectives, thoughtful critiques, and tough challenges. It is a pleasure to work with such competent, intelligent, and well-intended individuals. To improve transparency, Council's decisions will be posted on PSA's new website and the Business Meeting will be reintroduced at PSA's Annual Meetings in 2015. Ultimately, I am convinced that PSA will emerge as a stronger community and a more professional organization from attending to these issues.

Long Beach is for lovers...of food, culture and fun

*Marisol Clark-Ibáñez, Ph.D.
Associate Professor of Sociology
CSU San Marcos*

As a mother of young children and a Sociologist living in San Diego, visiting Long Beach with my family a wonderful experience. We have taken day trips to visit the parks and aquariums in Long Beach. The city offer a free shuttle called, The Passport, which connects you to most of the attractions mentioned in this essay. Once you arrive at Long Beach, no car is necessary. To help those parents who are planning to bring their kids to the meetings (and to entice those who have never been to the area) here are my suggestions in terms of exploration.

We have mostly come to Long Beach to visit the Aquarium of the Pacific and have been impressed by the educational aspect and child-friendly configurations of the aquarium. It's truly world class! Over the years, I have traveled to Long Beach to visit traveling shows at the Museum of Latin American Art. Just this year, I was impressed with shows that draw from permanent collections such as "Neomexicanismo" and "Magical Realism and Modern Oaxaca: Remembering Gabriel García Márquez, 1927-2014".

The ferry ride to Catalina Island is fun. The small island is a great day trip of walking or doing water-oriented activities, such as kayaking, scuba diving, or enjoying the beach. PSA will be sponsoring a trip to Catalina Island after the conference ends, so check out the official conference program for more details.

Queen Mary is one of the most famous attractions in Long Beach. I have never gone but others have told me that they have done a great job to simultaneously restore the historical features, create contemporary exhibits (e.g., Princess Diana, car shows, paranormal tour), and add nautical items such as a Cold War era Russian submarine.

For me, the best part about Long Beach is what you can do for free. They have 5.5 miles of beach pathways. The beaches are protected by the breakwater and so the waves tend to be gentle and ideal for children. The conference hotel is on the Rainbow Lagoon, which is noted for paddleboats, walking paths, and birding. Bluff Beach is ideal for walking, bike paths, sandy shores, and free yoga in the mornings. We have visited the Farmers Market on Fridays in the Harbor area. Shoreline Park offers walking, bike paths, and lush gardens. The

downtown is great for people watching. We have heard it has amazing nightlife with tapas and music venues – I have yet to explore this area at night and without children. PSA 2015, here I come!

Exploring a bit further

We have used YELP and other related websites to find what Long Beach has to offer outside of the hotel / harbor area. The city boasts that it can take you around the world in 80 blocks. We have tried a variety of amazing Vietnamese establishments to eat banh mi, pho, croissants, BBQ pork spring rolls. Other places we enjoyed were Honduras' Kitchen (Cherry and 4th) and the Cultural Latina Bookstore, which is a small place with adult and children book selections near the airport (Carson and Lakewood). Other Sociologists have recommended Gatsby Books, which hosts poetry readings in the Spring. A terrific destination in East Long Beach is the El Dorado East Regional Park, which has walking trails and train rides. We also love driving a bit south, for example to Seal Beach, to experience long expanses of soft-sand beaches, children's parks, and the pier.

Consult the local newspapers (Long Beach Register and Press Telegram) or the Los Angeles Times for events occurring during our conference that might interest family members or friends accompanying you to the conference.

If you are on twitter, let's use #PSA2015 and continue to share our discoveries!

Finally, check out some of these blogs and essays to give you more information about best restaurants, etc.

LA Weekly's 10 Best Restaurants in Long Beach:
<http://www.laweekly.com/squidink/2014/04/03/10-best-restaurants-in-long-beach>

Travel Family Files (website):
<http://www.thefamilytravelfiles.com/ezone/articles/34/long-beach-california-family-vacation-ideas-things-to-do-with-kids/>

Long Beach Visitors Bureau:
<http://www.visitlongbeach.com/>



Call for Proposals, 2015 Annual Meeting of the Pacific Sociological Association

Long Beach CA April 1 to April 4 (Wednesday-Saturday)

By: Program Chair Wendy Ng, and Executive Director Lora Bristow

The 2015 Submissions portal is open and receiving proposals at <http://convention2.allacademic.com/one/psa/psa15/>, and can be reached through the "Submit Paper Proposal" link in the Meetings menu of the main PSA website.

To organize its annual meeting, PSA primarily uses an online system of *Open Submissions to Topical Areas*. This means that most scholars hoping to participate in 2015 will access the online system, choose a topical area, and indicate their preferred type of participation. However, PSA also sets aside some *Special Sessions* on specialized topics for PSA committees, with an earlier submission period. These two methods of participation are described below.

Note: Undergraduate students wishing to participate in the PSA meeting should refer to instructions in item III below.

I. Instructions for Open Submissions to Topical Areas

(submissions September 1 – October 30, 2014):

- A. In the online submission system, choose the topical area in the following list which best fits your proposal.
- | | |
|--|--|
| 1. Applied, Clinical, and Public Sociology | 21. Latina/o Sociology |
| 2. Crime, Law, and Deviance | 22. Labor and Labor Movements |
| 3. Art, Culture, and Popular Culture | 23. Politics and the State (Political Sociology) |
| 4. Childhood and Youth | 24. Population and Demography |
| 5. Education—Higher Education | 25. Peace, War, and Military |
| 6. Education (other areas) | 26. Race/Ethnicity |
| 7. Environmental Sociology | 27. Race, Class, and Gender |
| 8. Economic Sociology | 28. Religion |
| 9. Ethnography | 29. Regional Studies and Transnationalism |
| 10. Faculty Professional Development | 30. Science and Technology |
| 11. Food and Society | 31. Sexualities |
| 12. Life Course and Aging | 32. Social Movements and Social Change |
| 13. Gender | 33. Social Psychology, Identity, and Emotions |
| 14. Globalization | 34. Social Stratification, Inequality, and Poverty |
| 15. Marriage, Family, and Reproduction | 35. Sport and Leisure |
| 16. Marxist Sociology/ Critical Sociology | 36. Teaching Sociology |
| 17. Media and Communication | 37. Urban and Community Studies |
| 18. Medical Sociology and Health | 38. Theory |
| 19. Methods | 39. Visual Sociology |
| 20. Migration/ Immigration | 40. Work and Organizations |

If your proposal **does not** fit one of these topic areas, please contact the 2015 PSA annual meeting Program Chair Wendy Ng, Wendy.Ng@sjsu.edu.

The organizer for Faculty Professional Development sessions is Cynthia Siemsen, csiemsen@csuchico.edu, and the organizer for Teaching Sociology sessions is Richelle Swan, rswan@csum.edu.

- B. In the online system, indicate the stage of your research and type of venue you prefer:
- Completed research (formal paper)
 - Research-in-progress
 - General panel discussion

If you are submitting a proposal for professional development or teaching sociology, you will also have the choice of: Workshop or demonstration.

If you would like to submit a proposal for an **Author-meets-critic session**, please send your information directly to Mary Danico, Mkydanico@csumona.edu, as she will be coordinating these sessions.

If you would like to submit a proposal for a **Video session**, please send your information directly to Program Chair Wendy Ng, wendy.ng@sjsu.edu, and Executive Director Lora Bristow, psa@humboldt.edu.

We will be piloting a new kind of special session this year—**Dissertations in Progress**. The Program Committee is also working to develop pilot "mini-conferences", sequential sessions clustered around a topical area, so that persons interested in that area will have increased opportunities to attend sessions, meet each other, and dialogue. These will be venues for graduate students working at any phase of their dissertation—from proposal to final writing—to meet with faculty or retired/Emeritus faculty who have lots of experience mentoring graduate students and gain feedback. If you are a graduate student or faculty member interested in participating, please send your information directly to Program Chair Wendy Ng, wendy.ng@sjsu.edu, and Executive Director Lora Bristow, psa@humboldt.edu.

The Program Committee will review all proposals and use the information you provide to group together research on similar topics, at similar stages, and in similar formats to create cohesive sessions.

II. Instructions for Special Sessions for PSA Committees

(submissions September 1–October 1, 2014):

You will not see the sessions below in the online submission system. Instead, you need to submit your proposal via email to the session organizer listed, including (1) the session title, (2) your proposal title, (3) a 1-2 page abstract, and (4) the stage of research and type of venue you prefer (see item I.B. above). **Important: All persons submitting this way must still create an account in the online submission system; it is the only way to appear on the program.**

Sponsored by the Community College Committee

1. Pathways from Community College to University: Preparing Students for Success Organizer: Vivian Varela varela@mendocino.edu

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2. Equity of Access and Opportunities for Marginalized Students
Organizer: Vivian Varela varela@mendocino.edu
3. The Student Success Act: Implementation and Impact on California Community College Students
Organizer: Vivian Varela varela@mendocino.edu
4. Academic Honesty at the Community College Level
Organizer: Vivian Varela varela@mendocino.edu
5. Teaching Community College Students Research Methods: Challenges and Successes
Organizer: Vivian Varela varela@mendocino.edu

Sponsored by the Committee on Practice, Applied, and Clinical Sociology

6. Applying Research Beyond the Academy.
Organizer: Sarah Thebaud sthebaud@soc.ucsb.edu
7. Working as a Sociologist in Criminal-Legal Settings.
Organizer: David Musick David.Musick@unco.edu
8. Using Research for the Common Good.
Organizer: Berna Torr btorr@fullerton.edu

Sponsored by the Committee on the Status of LGBTQ Persons

9. Family and Sexuality.
Organizer: James Thing thing@usc.edu
10. LGBTQ People in Institutional Contexts.
Organizer: Maura Kelly maura.kelly@pdx.edu
11. Bisexuality.
Organizer: Vivian Varela varela@mendocino.edu
12. Queer People, Place, and Power.
Organizer: Liahna E. Gordon legordon@csuchico.edu
13. Campus Climate for LGBTQ People.
Organizer: Mychel Estevez mestevez@wsu.edu

Sponsored by the Committee on the Status of Racial and Ethnic Minorities

14. Latinos/as and Education.
Organizer: Elvia Ramirez eramirez@csus.edu
15. Empowering Racial and Ethnic Minorities Through Community-Based Research: Challenges and Rewards.
Organizer: Ethel Nicdao enicdao@pacific.edu

16. Things Keep Coming B(l)ack: Continued Overt Racist Dialogue and its Colorblind-Impact.
Organizer: Garry Rolison grolison@csusm.edu
17. Sociology and Mixed Race Studies.
Organizer: G. Reginald Daniel rdaniel@soc.ucsb.edu
18. Consumption of Race in Popular Culture.
Organizers: Kay Pih kay.pih@csun.edu and Akihiko Hirose

Sponsored by the Student Affairs Committee

19. Hidden Society: Imposter Syndrome and the Historically Marginalized College Student
Organizer: Emily Jones evmjones@gmail.com

Sponsored by the Committee on Teaching

20. Innovative Teaching Techniques: A Work Session to Share Best Practices.
Organizer: Toska Olson olsont@evergreen.edu
21. Freeway Flyers and Labor Issues in the Academy.
Organizer: Rosemary Powers rpowers@eou.edu
22. Teaching Sociology in Non-traditional Settings: Penal Institutions, Secondary Education, and Other Spaces.
Organizer: Terressa A. Benz tbenz@uidaho.edu

Sponsored by the Committee on Civil Rights and Civil Liberties

23. The New Face of the University Workforce: The Corporatization of Higher Education.
Organizer: Stacy McGoldrick skmcgoldrick@csupomona.edu

**III. Instructions for Undergraduate Students
(submissions September 1 – October 30, 2014):**

Create an account in the online submission system and indicate your status as an undergraduate student. You will then choose which general topical area your work best fits into, and select whether you are proposing to present at a roundtable or poster session. For either format, you will need to upload a two-page proposal which must include (1) a research question or hypothesis, (2) the intended contribution of your research, (3) a description of theory and methods, (4) the name and email address of your faculty mentor (who will be contacted as part of the review process), and (5) an additional page of references and citations. The organizer for these sessions is Robert Kettlitz, rkettlitz@hastings.edu.

Has your Address or E-Mail Changed?

Please inform us of email, telephone, or address changes at psa@humboldt.edu.

Visit www.pacificsoc.org to keep your membership up-to-date and to pre-register for the 2015 annual meeting in Long Beach.



Travel Information for Long Beach, 2015

Our PSA room rates, at the Hyatt Regency Long Beach, per night are \$149 for single or double, \$174 for triple, and \$199 for quadruple occupancy in standard rooms. A rollaway bed is available for \$20. Adding a Harbor View is \$20; a Regency Club room is an additional \$60. Taxes of about 15% will be added. You must reserve by March 10, 2015 to get the PSA rates. Parking charges (self or valet) will be about \$21/day.

The hotel is adjacent to the Convention Center and Arena, on the beach at Rainbow Harbor. It's about a 15 minute drive from the Long Beach airport, 30 minutes from LAX, and 35 minutes from Orange County airport. Discount airline JetBlue is headquartered in Long Beach, and may be a place to start looking for flights. They fly to/from Anchorage, Seattle, Portland, Sacramento, Oakland, San Francisco, Salt Lake City, and Las Vegas. In addition, US Airways flies to Long Beach from Phoenix, Delta from Salt Lake City, and Alaska Airlines from Seattle. The hotel does not provide a shuttle service, but many are available from the airport.

Note: This is not the Hyatt *The Pike* Long Beach, which is just down the road.

To reserve a room, visit <https://resweb.passkey.com/go/PACAevent>.

New to the PSA Meetings for 2015: Ethnography as topical area for submission

This year PSA will be offering a new Ethnography topical area for paper submissions. Ethnography as a substantive area connects the details of local meaning and cultures to larger social forces. In this sense, ethnography is an interpretive practice that investigates wider social phenomena within and embodied in a particular locale. The substantive area of concern for this topic area is the explanatory aspect of ethnography, which concerns the relationship between theory and data, and moves from the micro to the macro in explaining our social world.

The goal of promoting ethnography as a substantive area is to help enhance the continuing professional interests of people in the area of Ethnography, as well as promoting Ethnography to a wider audience and stimulate sustained exchanges across disciplinary boundaries in ways that are often hindered because of subfield area.

Panels may be organized in a number of different ways depending on submissions:

- Thematically, such as (medical, gender, symbolic interactionism, others)
- Theoretical sessions, including the development of theoretical tools or the testing of theoretical frameworks
- Case studies that illuminate larger social patterns of interaction or structural conditions
- Shared concerns or problematics, illuminating how different projects might speak to each other
- Panels for which participants exchange their work and help other ethnographers in their thinking, writing, and problem-solving— in the generative spirit of a collaborative ethnographic community.

For questions or suggestions, please contact:

Black Hawk Hancock
DePaul University
bhancock@depaul.edu

New Type of Session for PSA 2015: Dissertations in Progress

President Patty Gwartney and Program Chair Wendy Ng would like to try a new kind of session at PSA 2015 in Long Beach— Dissertations in Progress. The idea is to provide graduate students who are in various phases of their dissertation work the opportunity to get feedback from an experienced mentor and scholar who is not from their own institution. We are envisioning these as individual or small group sessions, with similar research topics grouped together as possible, to create a fairly informal and relaxed space to have a conversation. If you are a graduate student or faculty/retired faculty member interested in participating in a session, please send your information to Program Chair Wendy Ng, wendy.ng@sjsu, and Executive Director Lora Bristow, psa@humboldt.edu. If you have any experience participating in sessions of this kind that could help us make our sessions stronger, we welcome your input.

Alpha Kappa Delta Teaching and Learning Event at the Pacific Sociological Association 2015 Annual Meeting

Are you looking for ways to increase student learning without exhausting yourself in the process? Join colleagues interested in teaching pedagogy, practical application, and the scholarship of teaching and learning from a variety of academic settings in a half-day workshop designed to expose the inner workings of course design, student engagement, meaningful learning, and effective assessment. Participants will craft a unique workshop experience from a selection of roundtable discussions best suited to their individual interests and needs. Time will be allocated for networking with colleagues interested in sharing ideas, gaining support, and building collaboration, so participants are encouraged to bring business cards to share. Join us on April 1, 2015!

This workshop will benefit those working within a range of settings, including instructors from community colleges, those at small liberal arts institutions, as well as early career faculty and graduate students.

AKD is offering fellowships of up to \$500 to help offset travel expenses for those attending this pre-conference workshop. Five fellowships will be awarded. The application can be found at www.alphakappadelta.org/AKD_TLEvent.html. The deadline to submit an application is February 28, 2015. Please send completed application to akd@lemoyne.edu. If you have questions or would like more information about the fellowship, please contact Bethany Titus, AKD Executive Director, at akd@lemoyne.edu.

Call for Nominations 2015

Nominations should be sent to the Awards Committee Chair, Elizabeth Essary, elizabeth.essary@pepperdine.edu. The deadline for all award nominations is **February 1, 2015 unless otherwise noted**. Visit <http://pacificsoc.org/awards-committee.html> for more information on the awards and committee.

The 2015 Distinguished Scholarship Award

The *Distinguished Scholarship Award* is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2015 award, a book or the most recent article in a series must have been published in 2013 or later. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations must be from individual members of the PSA; the Committee does not accept nominations from publishers. Edited books are not eligible for this award. The deadline for nominations is **November 1, 2014**.

The 2015 Dean S. Dorn Distinguished Contributions to Teaching Award

The *Dean S. Dorn Distinguished Contributions to Teaching Award* honors individuals whose distinctions as teachers have made a significant impact on how sociology is taught. It is typically given for contributions spanning several years or an entire career. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee's contributions to the teaching of sociology that may include, but is not limited to, honors and awards received by the nominee, publications or scholarly activity related to teaching/pedagogy, papers presented at national conferences on teaching/pedagogy, innovative approaches to teaching, a discussion of the nominee's impact in disseminating knowledge, leadership in teaching, or mentoring students; 2) a current curriculum vitae; 3) a minimum of six letters of support from students and colleagues, including the nominator's letter; and 4) other supporting documents as deemed relevant (optional). Prior nominees are encouraged to re-submit updated materials.

The 2015 Early Career Award for Innovation in Teaching Sociology

The *Early Career Award for Innovation in Teaching Sociology* is designed to honor and encourage the work of junior faculty (typically fewer than seven years post-Ph.D.). This award recognizes innovative and creative approaches to teaching and demonstrated commitment to mentoring students. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee's contributions to the teaching of sociology that may include, but is not limited to, a discussion of innovative approaches to teaching, a discussion of the nominee's impact on student learning, or a demonstrated commitment to teaching pedagogy through presentations, publications, workshops or other evidence; 2) a current curriculum vitae; 3) a minimum of four letters of support from colleagues and students, including the nominator's letter; and 4) other supporting documents as deemed relevant (optional).

The 2015 Distinguished Contribution to Sociological Praxis Award

The *Distinguished Contribution to Sociological Praxis Award* honors sociological work in the Pacific region (whether by an academic or non-academic), that has made a positive impact on social and organizational institutions, improved organizational performance, contributed to community betterment, and/or eased human suffering. Nominations for this award should be submitted in packet form and include the following information: 1) a nominating letter that provides an overview of the nominee's distinguished praxis contributions, which should make clear how the nominee's work has made a positive impact and how the contributions are above and beyond typical professional service; 2) a minimum of two letters of support from individuals having direct knowledge of the nominee's contribution to sociological praxis; 3) supporting documents, examples of which include, but are not limited to, presentations at scholarly conferences, published articles, reports, media materials, community documents, or grant/contract proposals primarily authored by the nominee, that speak to this significant contribution. Prior nominees are encouraged to re-submit updated materials.

The 2015 Distinguished Contribution to Sociological Perspectives Award

Each year, the *Distinguished Contribution to Sociological Perspectives Award* honors an outstanding article published in the most recent volume of *Sociological Perspectives*. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in 2014 (Vol. 57).

The 2015 Distinguished Undergraduate Student Paper Award

The *Distinguished Undergraduate Student Paper Award* recognizes an undergraduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2015 conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by an undergraduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) unpublished. Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support.

The 2015 Distinguished Graduate Student Paper Award

The *Distinguished Graduate Student Paper Award* recognizes a graduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2015 conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by a graduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) unpublished. Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support.

The 2015 Social Conscience Award

The Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 2015, the annual meeting will be held in Long Beach, California. This is a monetary award and honors a community organization based in Long Beach that is engaged in providing a much-needed social service in the community. You must provide the committee with supporting documentation. Awardee will be selected by the Social Conscience Committee, consisting of Gary Hytrek and Varisa Patraporn of CSU Long Beach. If you know of a local Long Beach community organization which you feel deserves this award, you may send your information to gary.hytrek@csulb.edu and varisa.patraporn@csulb.edu.

2014 Awards

- 2014 PSA Distinguished Scholarship Award: Isaac Martin (University of California, San Diego)
- 2014 PSA Distinguished Graduate Paper Award: Amanda Shigihara (University of Colorado at Boulder)
- 2014 PSA Distinguished Undergraduate Paper Award: Annie Ryan (University of Puget Sound)
- 2014 PSA Social Conscience Award: Recovery Association Project (Portland, Oregon)



Volunteer for Committee Service or Visit a Committee of Interest!

PSA Committees are vital to the proper functioning of the Association. Each year there are vacancies on various committees that must be filled, and it is the job of the Committee on Committees to find willing member-volunteers, and recommend them for appointment by the PSA President and Council.

Committee Membership must represent the Southern, Central, and Northern sections of the PSA western region. Usually there is one opening for each region on each appointed committee. Student members are now eligible to serve on all appointed committees except the Awards Committee. Appointments are usually for a three-year period.

The PSA has 14 committees that members composed of volunteer-appointees:

- Endowment
- Membership
- Awards
- Status of Women
- Status of Racial and Ethnic Minorities
- Status of LGBTQ Persons

- Teaching
- Freedom of Research and Teaching
- Civil Rights and Civil Liberties
- Social Conscience (must be from region/locality where upcoming Annual Meeting will be held)
- Community Colleges
- Student Affairs
- Practice, Applied, and Clinical Sociology
- Emeritus and Retired Faculty

The PSA Council appoints members based on recommendation from the Committee on Committees. Self-nominations are acceptable. Serving on a PSA committee is an effective way to network with professional colleagues.

During Annual Meetings, PSA members are welcome to stop by all committee meetings except those of the Awards, Nominations, Publications and the Committee on Committees committees. You are welcome to join in the conversation, offer new ideas, and interact with new colleagues who have the same interests you have. Members are also

encouraged to attend receptions which may be sponsored by various committees; these vary from year to year.

To serve on a PSA Committee, you must be a member of the PSA in good standing. The next round of committee appointments will be made in December of 2014, with terms of appointment starting at the Annual Meeting in Spring, 2015. If you are interested, please contact PSA Secretary, Amy Denissen amy.denissen@csun.edu; she will forward your information to Committee on Committee Co-Chairs Shari Dworkin and Dennis Downey. Indicate which committee or committees you would like to serve on. A list of committees and a description of their structure is available on the website at www.pacificsoc.org under "Committees" on the drop down menu, and then on "Committee Links." Each standing appointed committee is listed. Click on the link for a specific committee, and you can find out more about that committee. We hope to see you join in at a committee meeting in Long Beach, 2015!

Call for Nominations for PSA Elected Positions and Committees, Fall 2015 Ballot

The 2014-15 Nominations Committee welcomes nominations for the following positions that will be elected on the Fall 2015 Ballot:

- President (to preside 2017-18, with duties in year prior and post)
- Vice President (to preside 2017-18, with duties in year prior and post)
- Nominations Committee (Central Region; three-year term to begin 2016)
- Committee on Committees (Northern

- Region; three-year term to begin 2016)
- Committee on Committees (Central Region; three-year term to begin 2016)
- Committee on Committees (Southern Region; three-year term to begin 2016)
- Publications Committee (Northern Region; three-year term to begin 2016)
- Publications Committee (Southern Region; three-year term to begin 2016)
- PSA Council (Northern Region; two-year term to begin 2016)

- PSA Council (Central Region; two-year term to begin 2016)
- PSA Council (Southern Region; two-year term to begin 2016)
- Graduate Student on Council (Southern Region; one-year term to begin 2016)

Please send names and contact information to the Chair of the Nominations Committee, Past President Amy Wharton, wharton@vancouver.wsu.edu. Self-nominations are welcome! Deadline to submit a nomination is Feb. 1, 2015.

How are PSA's annual meeting places and dates chosen?

- PSA divides itself into three regions and rotates the annual meeting among them. The Northern Region comprises Alaska, Alberta, British Columbia, Idaho, Montana, Oregon, Washington, and Wyoming. The Central Region encompasses northern California (Fresno and north), Colorado, Hawaii, northern Nevada (north of Las Vegas), and Utah. The Southern Region covers southern Arizona, Baja California, California (south of Fresno), Chihuahua, New Mexico, and southern Nevada (Las Vegas).
- Within the region, the Site Selection Committee (i.e., the Executive Director, President, and President-Elect) selects a city and hotel.
- Annual meeting dates are negotiated separately with each hotel, generally for a Thursday-Sunday period in late March or early April.
- In order to maximize hotel discounts and provide the lowest possible room prices to PSA members, the 2015 meeting is deliberately scheduled for the week preceding Easter weekend.
- The 2015 PSA meeting is scheduled for Wednesday-Saturday instead of Thursday-Sunday in order to not conflict with Easter Sunday or the first Seder of Passover.
- At the 2015 meeting, President Gwartney will recommend that PSA Council adopt a policy that future meeting dates shall not conflict with Easter Sunday or the first Seder of Passover, by scheduling those meetings for Wednesday-Saturday instead of Thursday-Sunday.

PSA Announces Search for New Editor or Co-Editors of *Sociological Perspectives*

S*ociological Perspectives (SP)*, published by Sage, announces a search for the journal's next editor or co-editors. The editor or co-editors will officially serve a three-year term beginning in January 2016. The new editorial office, however, must open by July 1, 2015. This editorial term is potentially renewable upon mutual agreement between the editor and the Pacific Sociological Association. The PSA welcomes proposals from individuals, a team or a department.

The editor will be responsible for soliciting, reviewing, and making final decisions on all submissions to the journal, and will manage all aspects of the publication and review process using the Manuscript Central electronic submission and review platform. The editor will be expected to work with the publisher to ensure timely and accurate delivery of manuscripts for publication.

The journal's purpose is to advance research, theory, scholarship, and practice within sociology and related disciplines. *SP* offers a wealth of pertinent articles spanning the breadth of sociological inquiry. In the pages of *SP*, contributions by leading scholars typically address the ever-expanding body of knowledge about social processes related to economic, political, cultural and historical issues. Published quarterly, each issue of *Sociological Perspectives* offers 170 pages of pertinent and up-to-the-minute articles within the field of sociology. *SP*'s Impact Factor in the 2012 Journal Citation Reports was 0.763, and it is ranked 77/139 in Sociology.

Applicants should have a publishing track record, strong organizational and management skills, the ability to work well with others, and a commitment to PSA's mission: to advance

scholarly research on all social processes and areas of social life, to promote high quality teaching of sociological knowledge, and to mentor the next generation of sociologists. Consistent with principles of scientific investigation, the PSA endorses engagement of sociologists in areas of social justice and social responsibility. In addition, applicants should reside in the western region served by the Pacific Sociological Association in the United States (i.e., Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, and Washington), Canada (i.e., British Columbia and Alberta), or Mexico (Baja California, Sonora, Chihuahua). Candidates should be able to work with scholars across borders.

PSA provides *SP* with editorial support. The institution that hosts the journal will also be expected to provide support for the editor and the journal office. Your application should indicate the expected level of institutional support.

Applicants should send a letter of application, which includes their vision for the future of the journal and a description of their qualifications for the editorship. Applicants should also include copies of their CV and documentation indicating prospective institutional support.

Applications, nominations and requests for additional information should be sent electronically to the Chair of the Publications Committee: Professor Manuel Barajas, California State University, Sacramento. Email address: mbarajas@csus.edu. Please put "SP editor application" in the subject line of your email. Deadline for applications is February 1, 2015.

PSA Executive Director Search Process

In the July edition of the PSA Newsletter, the PSA discussed its transition in the Executive Director office. This past summer, the Executive Director (ED) search committee reviewed applications for a new Executive Director position. The PSA advertised across multiple professional associations including Sociological, Non-Profit and general higher education websites. Jennifer Eichstedt (Humboldt State University), Shari L. Dworkin (UC San Francisco), and Karen Pyke (UC Riverside) comprised the search committee. The committee reviewed eight applications, seven of which were from highly qualified individuals. The job announcement focused on skills and qualities such as excellent written and oral skills, ability to successfully collaborate, organizational and financial management skills, proficiency in office information systems, and the ability to learn new technology and computer programs. There were additional preferred skills that we also considered.

We narrowed the list down to three candidates with whom we conducted phone interviews. We then assessed the strengths and weaknesses of each candidate, and developed a ranking of the candidates on the basis of our estimation of their capacity to be an excellent ED for the organization. Of our three finalists we chose Lora Bristow, M.A. Ms. Bristow brings strong organizational and managerial skills and experience to the position and a solid understanding of many of the issues facing the PSA. She has excellent plans for making positive changes that are focused on several operational dimensions within the PSA. She also brings to the PSA creative ideas, including the use of social media, for moving forward with expanding PSA membership and increasing outreach. She impressed upon us that she is a strong collaborator who was identified as highly efficacious in her letters of recommendation, and has proven her efficacy and collaborative abilities in her first few months in the E.D. position. We welcome Lora Bristow to her position as Executive Director.

Jennifer Eichstedt (Chair), Shari Dworkin and Karen Pyke

Introduction and Updates from New PSA Executive Director

Dear Members,

I would like to introduce myself as the new Executive Director, and tell you a little about what I have been working on and will be working on in the near future.

Like many of PSA's faculty members, I teach sociology at a regional public university. In my case, I am a part-time, non-tenure track Lecturer. I earned my M.A. just over a year ago—so I am also quite familiar with being a graduate student in Sociology, and as a graduate student, PSA was my place of choice to present my research and hear the research of others. In my pre-Sociology life, I worked as a program coordinator/administrator, teacher, and service provider in K-12 schools, mostly in rural Hawaii. I am humbled and honored to have this opportunity to support the work of PSA as Executive Director, and take very seriously the responsibility to ensure that PSA as an organization and its Annual Meetings continue to be vibrant and rewarding to members and participants.

President Patricia Gwartney, in her article in the special double issue of *The American Sociologist* (see article in this newsletter for more information), identifies the need for

PSA leadership to “engage and reflect their constituencies’ evolving needs for professional community, development, and appreciation.” In a personal communication, Vice President Dennis Downey describes the job of the PSA Executive Director as “1) figure out what one needs to figure out; 2) figure it out; and 3) do it.” From my perspective, the biggest and most challenging task is to understand what PSA members want from PSA, and then support this in becoming. Pres. Gwartney’s word choices are a great guide—how is the PSA providing professional community, development, and appreciation to its members? Each of the articles in the special issues of *The American Sociologist* expresses clear yet often divergent ideas from PSA members about PSA—which makes these issues collectively a superb resource for me to refer to as I work to learn more about what members value and would like to see in the near future of PSA. Thank you, contributors! I also have the benefit of a clear employment agreement provided by Council that lays out expectations of the broad whats and whens of my job, but that leaves the hows and details largely up to me to figure

out. I do most PSA work sitting at my computer in my home office, via email and various software. It is interesting to be coordinating a people-centered association with little actual contact with people's voices, faces, etc. Fortunately, Pandora encourages occasional one-song dance breaks to keep me energized.

In August, I experienced the massive descendance of sociologists upon San Francisco—the annual meetings of the American Sociological Association (ASA) and the Society for the Study of Social Problems (SSSP), and the summer meeting of Sociologists for Women in Society (SWS). I went to functions where I could learn about how these associations serve their members and carry out various tasks, like Business Meetings and Membership Committee meetings, as well as Presidential Addresses and receptions. SWS's session on using social media was insightful, and conversation with their social media specialist offered great ideas about how PSA can venture into this realm. Executive and Administrative Officers of both SWS and SSSP generously gave their time to meet with me individually and talk shop. Both of these organizations have a similar arrangement, whereby a highly respected academic is their part-time Executive Officer, who provides visionary leadership and takes care of big-picture kinds of things, while a highly competent full-time Administrative Officer takes care of the nuts and bolts and day-to-day operations. Both associations have highly successful journals, and their Executive Officers shared thoughts on how to build a journal's standing. I attended a meeting convened by ASA with representatives of leadership from a variety of local, regional, and national sociological associations, where it was striking how similar our current issues and initiatives are, in terms of the challenges and future goals of our associations. These include technological and logistical challenges, media presence, as well as how to support community college faculty and students, and maintaining active participation and retention of members, particularly student members. The administrators of ASA shared information on their work with national K-12 educational groups to strengthen the teaching of sociology in high schools, as well as their advocacy work around higher education with the U.S. Congress and federal government. Everywhere I went, as I met people, I heard positive comments about PSA—compliments on our Meetings, our “feel”, the organization of Undergraduate Roundtables last year, and lots of memories of Dean Dorn's kindness and supportiveness. [Note: I paid for all costs for travel to and participation in these conferences myself. This was a personal choice.]

As we plan the upcoming Annual Meeting in Long Beach, we are working on some new ideas for events, scheduling, and communicating with participants. Watch

for more information over the next few months. I also am working on planning for the 2016 Annual Meeting with President-Elect Robert Nash Parker. We are almost ready to announce the specific site information. I am also busy preparing ballot information for the upcoming annual election.

On the current website, I have added an Employment Opportunities section and areas for other announcements, as a way to provide more benefits to site visitors and PSA members. In the coming months, I will be working on a major transformation of the PSA Website, including moving it to a platform that will allow integration of new features: more robust committee pages, a student section, social media feeds, and lots more. So if you have an idea of something you would like to see on the website, please—send it on over! Another feature will be to integrate our membership management directly into the website—so that members will have a login, which can give access to special content or services, including online access to *Sociological Perspectives*, and will be able to update their own institutional affiliations, contact information, etc. This will also streamline the sharing of membership and registration information amongst those in the PSA who need it, such as the Secretary and Treasurer. Hopefully we can make this website and membership management system transition without too much inconvenience to members.

Another major project that has begun is the re-working of financial and governance systems. With Council approval, we have formed two ad hoc committees—on Finance and Constitution and Bylaws Review. The Finance Committee has proposed a plan to carefully and strategically invest Endowment funds so that they will earn interest, which then can be used to support PSA functions. The Endowment Fund capital will remain intact. We also need to work to clarify duties between the Executive Director and the Treasurer, as well as budgeting, accounting, and reporting of financial information. Dean Dorn has been carrying a large load as Treasurer, and it is time for some of this to shift to the Executive Director, so that the next Treasurer (I shudder at the thought...but it is a reality) is not completely overloaded. The Constitution and Bylaws Review Committee will begin with the work done by the prior ad hoc committee for this purpose, which was headed by Sharon Araji, as we draft proposed amendments and revisions to bring to our members for consideration and possible adoption in Long Beach and after, Spring, 2015.

Please send me, at psa@humboldt.edu, any ideas you have about how PSA can better serve its membership (you!) and fulfill its mission.

Sincerely,
Lora Bristow

PSA Council Updates

Yes, the PSA's governing Council works through the summer! Below is a table of Council decisions over the last few months. Look for further updates in future issues of *The Pacific Sociologist*, and, soon, a continuously updated section on Council business on the PSA website.

Month	Action	Item
June	Approved	Search Committee's Recommendation to hire Lora Bristow as new PSA Executive Director for a three-year term starting July 1, 2014.
	Approved	Appoint Jean Stockard as third Co-Editor of <i>Sociological Perspectives</i> from Summer 2014 to Summer 2015, with stipend of \$2,000 plus travel costs to 2015 meeting, due to unanticipated increased journal submissions.
July	Approved	Initial hiring agreement for new PSA Executive Director.
	Approved	Due to unanticipated increased submissions to <i>Sociological Perspectives</i> , additional \$2,500 to editorial office for office help and support of Managing Editor.
August	Appointed	Ad hoc Finance Committee.
	Appointed	Ad hoc Constitution and Bylaws Review Committee.
	Approved	Agreement of Representation with Spaulding, McCullough & Tansil LLP for contract reviews.
	Approved	Motion to approve Awards Committee's proposed changes to the awards process.
September	Approved	Recommendations of ad hoc Finance Committee regarding PSA accounts and investment strategy.

Please inform us of email, telephone, or address changes at psa@humboldt.edu. Visit www.pacificsoc.org to keep your membership up-to-date and to pre-register for the 2015 annual meeting in Long Beach.

Special Double Issue of *The American Sociologist* Focuses on the Pacific Sociological Association

Dennis J. Downey, California State University, Channel Islands
Charles F. Hohm, San Diego State University

A special double issue of *The American Sociologist* (volume 45, nos. 2-3) will be released in September focusing on the Pacific Sociological Association. Each of the twenty-six contributions address the range of challenges confronted and solutions implemented by the PSA as an extended case study of a regional sociological association. The contemporary context presents significant challenges for the “regionals,” and this issue was put together to see what lessons might be offered by one which has done quite well in recent years, thanks largely to the generous stewardship of Dean Dorn – and to focus our collective attention on how to best serve the professional needs of a diverse membership moving forward.

The idea for publishing something focused on the experience of the PSA emerged back in 2012, when Dennis Downey (Program Chair for 2013) and Chuck Hohm (Executive Director) were working together, along with Valerie Jenness as President, on the upcoming 2013 meetings. Together, we had decided to implement some innovations in the meeting structure and format to respond to member concerns that had emerged in recent years, in association with gradual shifts occurring in the membership. In that context, the editor of *The American Sociologist*, Larry Nichols, issued a call for papers focusing on regional sociological associations. After several rounds of discussion, it was determined that the experience of the PSA was rich enough across enough areas to warrant a full issue – which eventually expanded into a double issue.

The (double) issue addresses a variety of topics from a variety of perspectives, with contributions from a total of 37 authors. (Please see the accompanying table of contents.) We believe that it is a pretty impressive collection of analyses, memories, and insights. The topics include associational history, meeting structure and format, governance challenges, journal focus, increasing diversity, and the gradual changes in our membership – among others. Authors come from a range of institutional positions – research universities, community colleges, private liberal arts colleges, and public comprehensive universities. Each applies her or his own analysis or perspective to some aspect of the PSA. You will not see unanimity

about either problems or solutions – but a lot of passion and commitment to the PSA, and sincere efforts to determine how it can best serve our collective professional needs.

One innovative way that the issue seeks to include the widest range of perspectives is by including two types of contributions: articles and essays. Articles present empirical research and analysis, while essays present shorter personal perspectives. (In the accompanying table of contents, the essays are identified by italics.) We included essays because so many of the important dynamics within the PSA – and so much of what is most valuable – cannot be captured in any available data. Together, the articles (nine included) and the essays (fourteen included) provide a wide coverage of topics and a rich balance of perspectives with which to better understand the PSA specifically and regional associations more generally. A brief editor's introduction at the start, followed by a *guest* editors' introduction, and an analytical epilogue at the conclusion, frame the issue and provide useful background and context.

Our hope is that the collection serves as a valuable reference for PSA members and leaders to better understand the challenges we collectively face and the solutions available. We hope that it allows us to collectively make decisions that will best allow the PSA to continue to provide a context for collegial networking, collective work on shared intellectual puzzles, and professional socialization of the next generation of sociologists. And we also believe that the lessons of the PSA will help other regional associations to find and serve their best niche.

In order to further serve those goals, we will organize two sessions at the Long Beach meetings where authors will discuss their contributions to the issue in dialogue with members. We hope that you will take advantage of that opportunity to discuss the present and future of the PSA – and to take a more active role in it! In the meantime, we encourage you to look over the issue; we think you'll find some interesting and provocative contributions to help you to better understand our PSA, and to consider its future. You can access the issue through the publisher's website (Springer Link: <http://www.springer.com/social+sciences/journal/12108>) – or, of course, through your campus library database. We hope you enjoy reading it as much as we enjoyed compiling it.

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Officers, Secretary, & Editors 2014-2015

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Sociological Perspectives

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Humboldt State University
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psa@humboldt.edu
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PSA Member Announcements

Employment Opportunities

California State University Northridge seeks Assistant Professor, Tenure Track, of Sociology. Screening of applicants will begin **September 26, 2014**. Priority will be given to applicants who meet the screening deadline. However, the position will remain open until filled. Applicants should submit a letter of application, curriculum vitae, writing sample, three letters of recommendation, a statement of teaching philosophy, a sample syllabus, and teaching evaluations (if available) to the address below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates. **Inquiries and applications should be addressed to:** Chair, Search Committee, Department of Sociology, California State University Northridge, Northridge, CA 91330-8318

University of California, Riverside. The Department of Sociology invites applications for an **Assistant Professor position in medical sociology and/or population health** beginning July 1, 2015. We seek a scholar with an emphasis in disparities of health and/or health care linked to gender, race, class, ethnicity and/or immigrant status, as well as candidates who can add to existing strengths within the Department of Sociology, while also offering the potential for collaboration with UCR's new School of Medicine. Competitive candidates will demonstrate a strong record of publication, a commitment to extramural funding, and teaching excellence. UC Riverside ranks among the top 5 PhD granting institutions nation-wide in racial and ethnic diversity. Thus, competitive candidates will possess a strong commitment to pedagogical excellence in a diverse context at both the graduate and undergraduate levels. Successful candidates will be qualified to teach quantitative or qualitative methods at both the undergraduate and graduate levels. Supervision of graduate students, curricular development and performance of Departmental and University service are also expected. A PhD in Sociology is preferred prior to the appointment start date. Applications received by **October 1, 2014**, will receive full consideration. The position will remain open until filled. To apply, submit a letter of application, research and teaching statement, three letters of recommendations, and up to three writing samples to <https://aprecruit.ucr.edu/apply/JPF00163>. Address inquiries to the search committee chair, Matthew C. Mahutga, Department of Sociology, University of California, Riverside. matthew.mahutga@ucr.edu. The University of California is an affirmative action/equal opportunity employer with a commitment to a campus climate that supports equality and diversity. The University of California offers employment benefits to domestic partners of employees. The University of California prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

PART-TIME LECTURER POSITIONS Department of Sociology, **University of California, Riverside** The Department of Sociology at the University of California, Riverside, invites applications for part-time lecturer positions for fall 2014, winter 2015 and spring 2015 quarters. Instruction begins October 2, 2014 for fall quarter, January 5, 2015 for winter quarter; and March 30, 2015 for spring quarter. Beginning salary is \$5,391.32 per course. Priority will be given to candidates with a demonstrated commitment to excellence in teaching Sociology. A completed M.A. is required, with a preference in Sociology. Below is a list of proposed courses to teach. Course offerings are subject to availability of funding. Please indicate the course(s) you would prefer to teach.

Fall 2014

SOC 001 – Introduction to Sociology (scheduled M/W/F 10:10-11:00am)

SOC 147 – Corrections (scheduled M/W/F 3:10-4:00pm)

SOC 153 – Sexualities (scheduled M/W 5:10-6:30pm)

Winter 2015

SOC 001 – Introduction to Sociology

SOC 003 – Theoretical Perspectives in Sociology

SOC 158 – Sociology of Religion

Spring 2014

SOC 001 – Introduction to Sociology

SOC 003 – Theoretical Perspectives in Sociology

SOC 133 – Inequality and Social Class

SOC 141 – Men and Masculinity

SOC 159 – Sociology of Law

SOC 160 – Sociology of Education

SOC 174 – Socialization and Personality

Interested candidates should send electronic application, including a letter of interest, a curriculum vita, recent teaching evaluations and/or three letters of recommendation to <https://aprecruit.ucr.edu/apply/JPF00177>. Closing date for complete applications is Tuesday, September 23, 2014. The University of California, Riverside is an Equal Opportunity/Affirmative Action employer.

The Department of Sociology at the **University of California, Riverside** invites applications for a tenure track faculty position in **social psychology**. The position is at the **Assistant Professor** level and will begin July 1, 2015. Preference will be given to candidates with expertise in experimental or quantitative methods. We seek candidates who can add to existing strengths within the Department of Sociology. Competitive candidates will demonstrate a strong record of publication, experience in extramural funding, and teaching excellence. UC Riverside ranks among the top 5 PhD granting institutions nation-wide in racial and ethnic diversity. Thus, competitive candidates also should possess a strong commitment to pedagogical excellence in a diverse context at both the graduate and undergraduate levels. Supervision of graduate students, curricular development, and performance of Departmental and University service are also expected. A PhD in Sociology is preferred prior to the beginning of the appointment (July 1, 2015). The position will remain open until filled. Applications received by **October 1, 2014** will receive full consideration. To apply, submit a letter of application, research and teaching statement, three letters of recommendation and up to three writing samples to: <https://aprecruit.ucr.edu/apply/JPF00164>. Address inquiries to the search committee chair, Jan E. Stets, Department of Sociology, University of California, Riverside. The University of California is an affirmative action/equal opportunity employer with a commitment to a campus climate that supports equality and diversity. The University of California offers employment benefits to domestic partners of employees. The University of California prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

UNIVERSITY OF UTAH There are multiple tenured and tenure-track positions open at the University of Utah for scholars interested in population, health, families, and lifespan. All positions will begin July 2015. Applications will be reviewed starting **October 1. Population & Health (Sociology) – Open Rank:** We are seeking a sociologist who will contribute to the department specialty in Population and Health (description available at (<http://soc.utah.edu/graduate/description.php>)). Candidates should have a PhD in Sociology by summer 2015 at the latest. The successful applicant will have a well-defined research agenda and a strong record of, or clear potential for, achieving success in academic publication and extramural funding commensurate with qualifications and experience. All research areas within a general population and health framework will be considered. Examples of specific areas of research that complement existing faculty strengths include, but are not limited to, social inequalities in mental and physical health, migration, population aging and life course, family demography, global health, and -quantitative methods in population research. Applicants should be prepared to contribute to the department's teaching mission at both the undergraduate and graduate level. For inquiries about this position please contact search committee co-chairs Dr. Ming Wen (Ming.wen@soc.utah.edu) or Dr. Rebecca Utz (Rebecca.utz@utah.edu).

Quantitative Methods in the Study of Families and Health – Senior Level (Associate or Full). Preferred emphases include statistical modeling of longitudinal data structures related to familial, life span, historical, or dyadic processes. Candidates must also have substantive research interests in health-related family processes. Examples include familial/genetic predisposition to health problems, the interaction of familial and environmental factors affecting health outcomes, or social, psychological, public policy, or economic mechanisms affecting health that modify and are modified by family structure. All candidates should have an established track record of extramural

funding. All scholars fitting this description, regardless of their current discipline, are welcome to apply. However, the particular department for the hire (location of tenure and teaching responsibilities) will likely be Economics, Family & Consumer Studies, Health Promotion and Education, Psychology, or Sociology. For inquiries about this position please contact search committee co-chairs Dr. Jonathan Butner (Jonathan.Butner@psych.utah.edu) or Dr. Ken Smith (Ken.Smith@fcs.utah.edu).

Family-Based Intervention and Evaluation – Senior Level (Associate or Full).

We seek scholars who design and evaluate behavioral interventions (e.g., social marketing, clinical trials, personalized medicine) in light of family influences. Interventions may be aimed at preventing, diagnosing, treating, and/or managing disease, and evaluations can examine individual, family, and community effects. The ideal candidate will have expertise in the study of family relationships, including the influence of families on the effectiveness of health interventions. All candidates should have an established track record of extramural funding. All scholars fitting this description, regardless of their current discipline, are welcome to apply. However, the particular department for the hire (location of tenure and teaching responsibilities) will likely be Family and Preventive Medicine, Family and Consumer Studies, Health Promotion and Education, Psychology, or Sociology. For inquiries about this position please contact search committee co-chairs Dr. Robin Marcus (Robin.Marcus@hsc.utah.edu) or Dr. Rebecca Utz (Rebecca.Utz@soc.utah.edu). For full postings and to apply: <http://utah.peopleadmin.com>. PRN00878F (Sociology, Population & Health) PRN00898F (Quant Methods) PRN00897F (Intervention)

The Department of Sociology at **California State University - Los Angeles** is searching for two new tenure-track colleagues to join the department in Fall 2015. **Position 1: Tenure-Track Assistant Professor with primary teaching specialization in statistics and quantitative methods.** Area of research specialization is open. **Position 2: Tenure-Track Assistant Professor with primary specialization in deviance and criminology.** Secondary area of specialization is open. This position will support departmental curricula in Law and Society. The complete job ads can be viewed on the CSULA website at the following links: Statistics/Quantitative Methods position: http://web.calstatela.edu/academic/position/2014_nss/soc_asst_prof.php. Deviance and Criminology position: http://web.calstatela.edu/academic/position/2014_nss/soc_ten_track_asst_prof.php. The application deadline for both positions is **October 10, 2014**.

Awards Received by PSA Members (outside of PSA awards)

Karen Pyke (Department of Sociology, **University of California, Riverside**) received the 2014 Teaching Innovation Award on her campus. The award recognizes exceptional effort and achievement in teaching innovation.â

Cecilia Menjivar received a 2014 **Guggenheim Fellowship**.

Recent Books Published by PSA members

Heather Laine Talley's book *Saving Face: Disfigurement and the Politics of Appearance* is now available from NYU Press. *Saving Face* explores a wide-range of surgical interventions—from reconstructive surgery on cleft lips to face transplantation, from facial feminization to makeover surgery television—used to treat so-called “disfigured” faces. Throughout, Talley demonstrates that facial appearance is increasingly attributed with life and death significance, and she outlines the consequences of refiguring aesthetic intervention in vital terms. For more information, go to <http://nyupress.org/books/book-details.aspx?bookId=8043#U96gH8bJFG4>

The recent book of **Adia Harvey Wingfield** of Georgia State University, *No More Invisible Man*, was the winner of the 2014 **Richard A. Lester Award for Outstanding Book in Labor Economics and Industrial Relations**. This award is given by the Industrial Relations section at Princeton University. The book also won the 2014 **Distinguished Book Award from the Race, Gender, and Class Section of the American Sociological Association**.

To be published by Vanderbilt University Press in September: **Ester Carolina Apesoa-Varano and Charles S. Varano's** new book, *Balancing Act: Professionalism and Caring in an Urban Hospital*. This text blends rich ethnography with theoretical insights in following five health care practitioner groups in a major urban hospital. For anyone who has spent any time in a hospital as a patient or family member of a patient, we all hope that those who attend to us or our loved ones are at their professional best, and that they care for us in ways that console our fears and preserve our dignity as humans. This study looks intimately at how health care practitioners struggle to live up to their professional and caring ideals. Though all groups espouse caring ideals, professional interests and a curative orientation dominate in patient care and inter-occupational relations. Because emotive caring is not supported by the organization of health care in the hospital it becomes an individual virtue that is hard to perform, and it takes on an ideological form that obscures the status hierarchy among practitioners. Conflicts between practitioners rest upon the ranking of each group's knowledge base and are examined through teamwork, boundary work, and their views on unionism.

Thomas Keil, with co-author **Jacqueline Keil**, has a new book coming out later this year with Lehigh University Press, *Anthracite's Demise and the Post-Coal Economy of Northeastern Pennsylvania*.

Julie Shayne's edited collection, *Taking Risks: Feminist Activism and Research in the Americas* was published with SUNY Press in July. This is an interdisciplinary collection, with essays based on textual analysis of interviews, oral histories, ethnography, video storytelling, and theater. Contributors come from many disciplines, including theater, history, literature, sociology, feminist studies, and cultural studies. Topics include the underground library movement in Cuba, femicide in Juarez, community radio in Venezuela, video archives in Colombia, exiled feminists in Canada, memory activism in Argentina, sex worker activists in Brazil, rural feminists in Nicaragua, and domestic violence organizations for Latina immigrants in Texas. The authors understand women activists across the Americas as storytellers who work to fill the Latin American and Caribbean Studies archives with histories of resistance. Contributors weave in discussions of scholarly risk-taking to speak to the challenges and importance of elevating the storytellers and their histories. Shayne's last book, *They Used to Call Us Witches: Chilean Exiles, Culture, and Feminism* (Lexington 2009) was awarded the **PSA's Distinguished Scholarship Award in 2011**. Julie is a lecturer at the University of Washington, Bothell. Links: *Taking Risks* <http://www.sunypress.edu/p-5884-taking-risks.aspx>. *They Used to Call Us Witches* <https://rowman.com/ISBN/9780739118504>

650 Laws in Sociology (2014, 2nd Edition, Pearson Learning Solutions), by **Mark Bird**, is a concise book organized into 62 chapters that follow the content sequence of most introductory sociology textbooks. Each chapter is about four pages; the book includes 39 tables and a glossary. None of the 650 laws are laws in the legal sense. Instead, all these laws can be viewed as factors, patterns or principles that clarify a given social science topic. Per 1,000 words, this book may have more science content than any other intro text. This reader-friendly book contains a forceful sketch of dozens of traditional sociological topics. Non-traditional topics include “laws” relative to topics on worker conditions in the 19th century, nuclear war, parenting, early Christianity, college benefits, environmental tipping points, and the future of the U.S..

Call for Papers and Sociological Association Meetings

The **California Sociological Association** is holding its annual conference on **November 7 and 8** at the Mission Inn in Riverside. For information on sessions and presenting your work please look on our website — <http://cal-soc.org>. If you don't find a home for your paper, please send it to our president-elect and program chair, Anne Marengo, at anne.marengo@canyons.edu. You can also register and join the association online on our website. For more information about the CSA, please contact our Executive Director, Ed Nelson, at ednelson@csufresno.edu.

2014 Annual Meeting in Portland: Satisfaction Survey Information Highlights

Asked to name the one best thing about the Meeting, the number one response was the sessions themselves; many respondents named a specific session. Respondents also liked the location of Portland, seeing friends and colleagues and networking, the sessions featuring Eduardo Bonilla-Silva, the experience of presenting and getting feedback, and attending receptions, particularly the Presidential Reception. Respondents who praised the “overall experience” included specific comments on feeling welcome, the inclusiveness and friendliness of this Meeting and of PSA in general. Some respondents noted their appreciation for the inclusion of student research, particularly that of undergraduates. A few mentioned the book exhibit, the meeting theme, the University of Oregon Alumni Party, and the Presidential Address. Together, these responses reflect that the hard work of the Program Committee, Officers, Executive Office, session organizers, presiders, registration workers, reception organizers, and so many others who volunteered time and energy as well as the presenters themselves in producing another successful Meeting. They also remind us of some of the ways PSA is special.

Respondents also suggested areas for improvement. These included some issues around the undergraduate roundtables and posters in terms of sound and space. Respondents expressed a variety of personal scheduling issues as well as some specific feedback on general scheduling, such as that receptions were held late in the evening, and that there were competing special sessions or sessions within the same topical area in the same time slots. Another strand of concern was issues around sessions, particularly no-shows and lack of communication between organizer and presenters. Students, in particular, expressed that the cost of room rates was high. Some respondents reported technology issues in session rooms, as well as a lack of communication as to what presenters needed to bring to their session. Respondents offered a variety of ideas around how sessions should be arranged and scheduled, as well as session topics. Some had issues with finding their way around the hotel and the lack of a mingling and relaxing area. A few respondents suggested ways to improve communication with attendees by the executive office or for the organization of specific events. Two had concerns about the status of the executive office. Finally, a few objected to the fact that it rained in Portland.

Program and Events

Friday and Saturday were the most attended days, with Sunday least attended. Almost 80% of respondents participated as presenters, but most respondents participated in only one session in any role. Respondents did not report a high rate of attendance as audience members at sessions: 33% attended 3 to 4 sessions as audience members, while 25% attended 5 or 6 sessions. Most of the balance (25%) attended from zero to 2 sessions. Only 18% attended 7 or more sessions. Most (78%) of respondents indicated that they did not notice gaps in the program, but some offered specific topics which they would like to see included in future programs. Most respondents rated the quality of presentations as average and above (68% together), and rigor as above average to excellent (58% together). Audience interest was gauged as average (28%), above average (43%) and excellent (23%). Time for Q&A was generally seen as sufficient (91% average to excellent), as was its overall quality (92% average to excellent).

Most (63%) respondents attended no receptions. Of the various receptions, the Presidential Reception was the most attended, with 30% of respondents reporting attendance. In declining order, respondents attended the Welcome/New Members Reception (13%), the Student Reception (8%), and the committee-sponsored receptions (Status of Racial and Ethnic Minorities and Women 5%, GLBTQ 4%, and Emeritus/Retired 1%). Interestingly, ratings of excellence of receptions ran almost in reverse order: 50% of respondents who attended the

Emeritus/Retired Reception rated this reception as excellent, as did 50% of respondents who attended the GLBTQ Reception, 40% of respondents who attended the Racial and Ethnic Minorities/Women Reception, 39% of respondents who attended the Presidential Reception, 30% of respondents who attended the Welcome/New Members Reception, and 18% of respondents who attended the Student Reception. Few comments toward improvement were offered, but organization and running out of food were some issues cited.

Member Services

Most respondents (79-82%) used pre-conference PSA services such as the online submission system for proposals, the preliminary program, and pre-registration. Most of those who used these services (61-69%) were very satisfied with these services, with the preliminary program (January newsletter) the lowest rated. Respondents who used onsite registration services were less satisfied, with 48% saying they were somewhat to very satisfied. A few Respondents offered comments on ways to improve these services.

Location and Hotel

Overall satisfaction with Portland, the conference hotel, and meeting space were high (77-91% very satisfied), while the satisfaction with the book exhibit was somewhat to very satisfied (68% together). About half of respondents stayed at the conference hotel, but some reported issues with getting the PSA rate for their rooms.

Past and Future Meetings

Most respondents rated the Meeting as very good (40%) to excellent (46%), but in comparison to previous Meetings this fell to 32% excellent, 22% above average, and 37% indicated that this was their first PSA Meeting, so they could not make a comparison. Most respondents (73%) indicated they plan to attend the PSA Annual Meeting in Long Beach in 2015. For those who said they were unlikely to attend this Meeting, the most common (42%) reason was lack of funding, followed by the location being challenging to get to (34%). The most frequent response was that this was a respondent's first PSA Meeting (37%), while 25% of respondents had attended up to four prior Meetings, 19% between five and eight Meetings, and 20% more than nine.

Demographics

Respondents clustered around the 25-34 (31%) and 35-44 (28%) years old age ranges, with 11-12% of respondents in each of the next decades (aged 45-54 and 55-64), and about 4% over age 64. A majority (73%) of respondents selected their race/ethnicity as white, followed by 14% Latin@, 7% Black or African American, 6% Asian/Pacific Islander, 4% multiracial, and 1% Middle Eastern. Three respondents wrote in a racial/ethnic category not included in the given list. Three respondents indicated their desire to opt out of this question, or challenged the validity of the question itself (“race is a social construction”). In terms of gender, 70% of respondents identified as “woman”, 26% as “man”, .5% as “trans”, while 1.5% said “other” and a few said they did not want to answer this question (1%). Although one-third of respondents listed their affiliation as a doctoral-granting institution, 38% listed their affiliation as a four-year college or university, and 22% as a terminal Master's institution. Smaller numbers (3% each) of respondents came from community colleges or were applied sociologists, and a very small number (1%) identified themselves as something other than sociologists. Half (50%) of respondents had a Ph.D., 18% were working on this degree, 15% either had a Master's or were working on one, 5% had a B.A., and 11% were working on their bachelor's degrees.

Note: Surveys were returned by a too-small number (234) of Meeting attendees (about 880 registered); therefore, all information needs to be regarded with caution.

Other Announcements

Doctoral student **Dee Hill Zuganelli**, of the **University of Arizona**, received university funding for a new graduate mentorship vehicle called the Academic Mentorship and Support Initiative. Dee says: "Graduate students are in need of mentorship through their entire professional career, both beginning and advanced ones alike. The AMSI is an informal programming series in which faculty and advanced graduates offer tips and strategies for making it through our program. The unique aspect of this venture is in its construction based on results from a 12-item survey. The survey solicits information about graduate students' research interests, current activities for the academic year, and degree of interest in attending a variety of workshops. Cross-tabulating survey findings help identify willing mentors and their specific topics of expertise that they can discuss in a relaxed panel setting. The Student Faculty Interaction Grant, funded by the university in partnership with Xerox, awarded \$417 for food and refreshments to serve at seven workshops throughout academic year 2014-2015."

Ed Nelson of the **California Sociological Association** suggests that if you need a basic introduction to SPSS (version 22) for your classes, look at the **Social Science Research and Instructional Council's website** (<http://ssric.org>). To go directly to the SPSS tutorial, click on this link — <http://ssric.org/node/459>.

Midwest Sociological Society Seeks Editor for *The Sociological Quarterly*. The Midwest Sociological Society (MSS) seeks an individual with a distinguished scholarly record and editorial experience to be the next editor of *The Sociological Quarterly* (TSQ). Since 1960, TSQ's contributors, peer reviewers, advisory editors, and readers have made it one of the leading generalist journals in the field. Editing TSQ is a unique, rewarding professional responsibility that brings visibility and distinction to a department and university. During his/her four-year appointment, the editor solicits, reviews, and makes decisions about all manuscript submissions. The editorial office employs an efficient, productive web-based submission and peer review system, ScholarOne Manuscripts. The new editor will open an office no later than March 1, 2016, and will edit volumes published in 2017-2020. MSS provides generous support to the editor, including \$10,000 annual stipend; \$2,500 travel fund; one course release "buy-out"; half-time managing editor. The precise scope of editorial office support will be negotiated by the finalist, his/her institution, and the Publications Committee. The review process begins **Feb. 1, 2015**. Finalists will be interviewed during the MSS Annual Meeting, March 26-29, 2015, in Kansas City. Read more about the position and application procedure at www.TheMSS.org. Questions? Contact MSS at (319)338-5247 or by email.

Thank You, Janae!

Janae Teal, Graduate Student Assistant to PSA Executive Office for the year 2013-14, has moved on to a research internship opportunity. We appreciate her detailed and extensive work in support of PSA.

TALKING CIRCLES

Talking Circles — a conversation series aimed at supporting networking and problem solving among students, faculty, and professional sociologists of color.

Stay tuned for the following programs to be offered at PSA 2015 sponsored by the *Committee on the Status of Race and Ethnic Minorities!*

Making Connections Mentorship Program — an opportunity for faculty of color to meet with graduate or undergraduate students of color during PSA 2015. Discuss the PSA conference process, networking opportunities, possible career pathways, and other interests.

25th Annual California Sociological Association Conference

**Mission Inn, Riverside
November 7-8, 2014**

Theme – Social Responsibility

For more information, to register or submit a proposal, visit the CSA website at <https://cal-soc.org/>.



You may also find more information on how to nominate a student for one of CSA's three student awards — outstanding community college student, outstanding undergraduate student and outstanding graduate student. President-Elect Anne Marenco, Executive Director Ed Nelson

Pacific Sociological Association Annual Meeting, 2016

Linking Theory and Practice: The Conduct of Sociology

In the late summer period of the year, in addition to all the planning and activity that is devoted to the coming start of a new academic year, PSA members usually begin to think about the upcoming deadline of PSA abstract submission for the annual meeting in the following Spring. So although I do not mean to distract you from your thoughts about the paper you will present in Long Beach in April next year, I want to let you know about my thoughts for the 2016 Annual Meeting of the Pacific Sociological Association and the theme I have selected, and have you begin to think about ideas for sessions, projects, workshops, media presentations, poster sessions, panel discussions, and other creative forms for a program I hope to be distinct, creative, and encompassing.

The theme is “Linking Theory and Practice: the Conduct of Sociology.” I was inspired to develop this theme by a number of things, one of which is the famous quote from Kurt Lewin (Levine), considered by many to the founder of modern Social Psychology:

“Nothing is as practical as a good theory.” (K. Lewin, 1945, p. 129).

Although Lewin was a psychologist, this quote is from an article published in *Sociometry*, the official journal of the American Sociological Association for research in Social Psychology. I beg your indulgence for this foray into the intellectual history of Sociology and its publications to suggest that the link between theory and practice is not only a foundational idea in Sociology but in other disciplines as well. One way to understand what Lewin meant by this statement is to recognize how applied research cannot proceed without a fundamental understanding of the underlying causes of the social behavior or phenomenon which the applied research is designed to impact.

My own recent research is also a major motivator for this theme. I have focused on applied aspects of criminology, substance use and abuse, and policy related research involving the evaluation of policy programs and policy change on violence and other social and community based outcomes. I was appointed Professor of Sociology and Director of the Presley Center for Crime and Justice Studies at the University of California, Riverside, in 1996. The mission of the Presley Center, as spelled out in the California Penal Code, Section 5086 (a), is: “To better protect the public from crime by determining the causes of, and means of preventing, violence, crime, and criminal deviance”. This is a mission that requires linking theory and practice, as it would be impossible to understand the causes of crime and violence without theoretical models that guide research, measurement, and analysis. The results of such theoretically guided research then can become the basis of sound policy intervention; if you do not know the causes of something, how can you know what policy to manipulate in order to effect change in the outcome?

This is the case not only in criminal justice research and intervention,

but across the wide spectrum of Sociological research done by members of the PSA. I seek to represent this great diversity of research questions, methodological approaches, topics of study, and direct or indirect impact on society and the people in society, on the program for the 2016 PSA meetings. To that end, I plan to take an unusual approach to the Program Committee for PSA, using a model based somewhat on the ASA but in a more open, diverse, and creative framework. Like the ASA, I will serve as Chair of the program committee as part of my duties as President. This way, I can have a direct impact in the program without requiring someone else to do all the hard labor of program chair duties on my behalf (I remember this because I served as a Program Chair for PSA in the past). I will eventually appoint a program committee to help me organize the different parts of the field and reflect the diversity of membership and of styles of Sociology. In addition to these appointed members of the Program committee, I want to invite anyone from the membership of PSA to volunteer to serve on the Program Committee. This way, the people who get on the committee are not just a function of where I teach, my social and academic networks, reflecting my biases and blind spots. I am hoping that by calling for volunteers as well, we can expand the participation in the planning of the 2016 meeting, which will [tentatively] take place in Oakland, California, March 30 to April 2, 2016.

If you want to organize one session, or five sessions--volunteer. If you have ideas for sessions, and different styles of presentation and organization--volunteer. If there is a type or style or method of doing Sociology that you feel has been underrepresented, volunteer and submit a proposal for such sessions. Student, faculty member, emeritus, retired, unemployed, underemployed, applied researcher, or any other job or occupation with Sociological content or insight--volunteer. I really want to encourage a most open and diverse committee, so that we can craft a diverse and varied program. Rest assured that all the standard and normal sessions that we need to represent the great work that goes on in many areas of the field will be on the 2016 program. I seek expansion of the program space for underrepresented areas, styles of work, methodologies, and applied goals to enhance the PSA program, and to allow for greater diversity of topics, investigators, and styles of Sociology, with none of this at the expense of the traditional outstanding work that PSA Programs always represent.

This is the first of several messages about PSA Oakland 2016 that I will be sending you, via the newsletter or by direct email list; right now we have no up-rushing deadlines to worry about. However, if you have an idea now, email me so we can start thinking about how to make PSA 2016, “Linking Theory and Practice,” an outstanding PSA meeting! Thank you, and I look forward to hearing from you and seeing you in Long Beach and then Oakland in 2016.

Robert Nash “Rob” Parker, President Elect, robnp@aol.com.